

A learning project to improve Arts ability

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Abstract—This study applied the painting learning system combined with the modeling concept discussed in the social learning theory in painting courses. The findings indicate that the painting ability of the student participants had improved significantly when this system was applied with the social learning theory in painting courses. The implications of this study also suggest the benefits for both teachers and students when painting courses are carried out with the modeling concept discussed in the social learning theory.

Keyword—modeling, painting ability, painting skills, self-judgment, social learning theory



Dr. Cheng has more than 20 years experience in eLearning and is the author of one books, more than 20 since publications.